

CURRICULUM VITAE

University of Idaho

NAME: Janine Julianna Darragh

DATE: 1/2/2024

RANK OR TITLE: Associate Professor

DEPARTMENT: Education, Curriculum and Instruction (EDCI)

OFFICE PHONE: 208-885-0353
Education Building 409

EMAIL: janined@uidaho.edu

Cell Phone: (509) 995-9390

DATE OF FIRST EMPLOYMENT AT UI: August 2013

DATE OF PRESENT RANK OR TITLE: August 2018

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

- Doctor of Philosophy, Language and Literacy Education, Washington State University, Pullman, WA, June 2010
- Master of Education, Secondary English Curriculum and Instruction, Ohio University, Athens, OH, August 1999
- Bachelor of Science, Secondary English Education, Ohio University, Athens, OH, June 1994

Certificates and Licenses:

- Teaching Online Certificate, Idaho Design Teach Online, 2019
- National Board Certification: English Language Arts/ Adolescence and Young Adulthood, 2004
- Permanent Teacher Certificate, 7-12 English Education, State of Ohio, 1994
- Permanent Teacher Certificate, K-12 Teaching English Language Learners, State of Ohio, 1994

EXPERIENCE:

Teaching, Extension and Research Appointments:

- Associate Professor, Literacy and English as a New Language: College of Education, Health, and Human Sciences, University of Idaho, Moscow, ID, August 2018- present
- Assistant Professor, Literacy and English as a New Language: College of Education, Health, and Human Sciences, University of Idaho, Moscow, ID, August 2013-2018

- Assistant Professor, Secondary Education Coordinator, Master in Teaching Program: School of Education, Whitworth University, Spokane, WA, July 2010-July 2013
- Teaching Assistant: Department of Teaching and Learning, Washington State University, Pullman, WA, August 2007- June 2010
- English Teacher: Granville High School, Granville, Ohio, August 1998- June 2007
- Visiting High School Professor: Ohio University, Athens, Ohio, September 1997- June 1998
- English Teacher: Waterford High School, Waterford, Ohio, August 1994- June 1997

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: Literacy, Secondary English Education, Adolescent Literature, and English as a New Language (ENL)

Courses Taught:

University of Idaho

EDCI 449/549: Second Language Teaching Methods (2017-2024)
 EDCI 448/548: Introduction to ESL in the K-12 Schools (2015-2023)
 EDCI 431: Secondary English Methods (2013-2015, 2017, 2021-2023)
 EDCI/ENGL 445: Literature for Adolescents (2014-2015, 2019, 2021-2022, 2024)
 EDCI 463: Literacy in the Content Areas (2014-2020)
 ISEM 301: Disabilities in the Media (2014, 2016-2017, 2019)
 EDCI 404/504: Multicultural Young Adult Literature (2016, 2018)
 EDCI 402: Classroom Management (2014)
 EDCI 321: Children's Literature (2013, 2015)

Whitworth University

EDM 534: English Language Acquisition and Differentiation for ELLs (2011-2013)
 EDM 536: Culturally Competent Teaching (2010-2012)
 EDM 531: Differentiation for Exceptional Learners (2010-2011)
 EDM 554: Secondary Methods, Assessment, and Classroom Management (2010-2013)

Washington State University

T&L 464/564: Content Literacy: Theory and Practice (2 sections for Master in Teaching program, 1 section for undergraduate reading endorsement) (2008-2010)
 T&L 465/565: Secondary Education Curriculum and Content Literacy Methods (2 sections for MIT program, 3 sections at the undergraduate level) (2007-2010)
 T&L 307: Survey of Children's Literature (2010)
 T&L 499: Developing an Integrated Unit Plan (4 sections) (2008-2009)
 T&L 467: Diversity, Classroom Management, and Classroom Life (2009)
 T&L 499: Remedial Writing Workshop (6 sections) (2008-2009)

Granville High School

11th grade English (1998-2007)
 Inclusion 11th grade English (1999-2007)
 Advanced Placement English Language & Composition (1999-2007)

Ohio University

English 151, First-Year Composition (8 sections) (1997-1998)

Waterford High School

9th grade English (1994-1997)
10th grade English (1994-1997)
Creative Writing (1995-1997)
Contemporary Literature (1995-1997)

Students Advised:

University of Idaho (2013-present)

Graduate Students: Major professor

Barbara Kirchmeier (Ed.D.)
Sarah Quallen (Ed.D.)
Stephanie Thomas (Ph.D.)
Douglas Henry (Ph.D.)
Anna Eaton-Merkle (Ed.D.)
Raghad Alsaqqa (Ph.D.)
Natalie Johnson (Ph.D.)
Jessica Poe (MAT)
Waad Alafi (MA TESOL)
Micah Bisbee (MAT)
Michaela Oldman (MAT)
Caitlin Sanchez (MA TESOL)
Jack Humphrey (M.Ed)
Jenny Charney (M.Ed)
Kaelie Brown (M.Ed)
Lena Udekwu (M.Ed)
Kristine Campbell (M.Ed)

Advised to completion of degree - Major professor

Beth Whitfield (Ph.D. 2023)
Dawn McCluster (Ph.D. 2023)
Eric DuPuis (Ed.D. 2023)
Susan Rose (Ph.D. 2022)
Janet Braun (M.Ed, 2023)
Katie Krahn (M.Ed, 2023)
Nicole Judson (MAT 2023)
Maggie Thornsberry (M.Ed, 2023)
Heather McKinley (MA TESOL, 2023)
Chrystyna Hernandez (Certification plus M.Ed, 2021)
Shalonia Rosen (M.Ed, 2020)
Kathryn Pawelko (Certification plus M.Ed, 2020)
Gwen Bloomsburg (M.Ed, 2020)
Ashli Clements (Certification plus M.Ed, 2020)

Jillian Felgenhauer (M. Ed., 2019)
Emily White (Certification plus M.Ed, 2019)
Brittanie Brown (Certification plus M.Ed, 2018)
Darci Smulkowski (Certification plus M.Ed, 2018)
Jessica Nickodemus (Certification plus M.Ed, 2018)
Stephanie Langford (Certification plus M.Ed, 2018)
Andrea Arnold (MAT, 2017)
Allison Hancock (MAT, 2017)
Meagan Foote (Certification plus M.Ed, 2017)
Ibtisam Alhasaf (M.Ed, 2017)
Elly Loman (MAT, 2016)
Rachelle Gilbert (MAT, 2016)
Courtney Brimwall (M.Ed, 2015)
Rosemarie Schultz (MAT, 2015)
Tom Kuhn (M.Ed, 2014)

Doctoral Committee Member

Rebekka Boyson-Taylor (Ph.D., 2023)
Bonny DuPuis (Ed.D., 2023)
Ibtisam Alhasaf (Ph.D., 2023)
Mohammad Al Assi (Ph.D., 2021)
Heather Chase
Yudi Zhu
Emilija Jovanovska
Gloria Natividad deConley
Heather Maib

Student Teacher Supervisor

Jack Schuster (2024)
MJ Vogt (2023)
Nick Parkinson (2022)
Morgan McKay (2022)
Peyton Murphy Tverdy (2021)
Bryse Gilmore (2020)
Seneca Jensen (2020)

Whitworth University (2010-2013)

Graduates: Advised to completion of degree- Major professor

Brittani Avalon	Eric Hauck	Carrie Bowers
Ryan Bushy	Erica Hoffman	Nicole McCloskey
Jennifer Miranda	Sarah Crecelius	Stephanie Melrose
Amy Hancock	Jessica Rempel	Ashley Hansen
Brandynn Phelps	Kaitlin Hildebrand	Chris McCallum

Heather Bosworth	Jenny Holloway	Patrick Ferry
Laura Woodard	Susan Tubb	Stephanie Semenko
Hailey Schneidmiller	Brandon Dailey	Krissy Wilcox
John White	Kristi Harrison	Nikki Jansen
Nikki Bernard	Jenny Morris	Allison Geeslin
Matt Luttrell	Kaylee Anderson	Andrew Durgan
Taylor Belote	James Mitsuyasu	Katie Hammond
Lindsay Anderson	Niall Trimble	Anthony Peters
Stephanie Semb	Kate Clementich	Kristoff Bultema
Daid Leavitt	Jessie Ericksson	Ben Broadbent
Nathan Sawhill	Cullen Grow	

Intercultural Academic Mentor (IAM) for Act Six student, Whitworth University (2012)

Courses Developed:

EDCI 448/548: Introduction to ESL in the K-12 Schools (2013-2023)

EDCI 449/549: ESL/Second Language Teaching Methods (2017-2024)

ISEM 301: Disabilities in the Media (2013-2014, 2016-2017, 2019)

EDCI 404/504: Multicultural Young Adult Literature (2016, 2018)

EDCI 404/504: Literacy and Community Development: Study Abroad in Rural Nicaragua (2015-2016, 2018)

Non-credit Classes, Presentations, Workshops, Seminars, Invited Lectures, etc.:

Invited Presentation: Trauma-sensitive teaching: Strategies to support learners with limited or interrupted formal education. Unite to Achieve Summit, online (November 2023)

Invited Presentation: Trauma-sensitive teaching and teaching in contexts of crisis: What teachers need to know. EDCI 302: Teaching Culturally Diverse Learners, University of Idaho (November 2023)

Invited Presentation: Counselor well-being: Identify, accept, and act, School Counselor Conference, University of Idaho (November 2023)

Invited Lecture: Meet the authors: *Reading for action: Engaging youth in social justice through young adult literature*, Boise State University, online (November 2023)

Invited Presentation: Trauma: How it affects the body and the need for trauma-informed health care, H&S 450: Critical Health Issues, University of Idaho (September 2023)

Invited Workshop: Supporting English language learners with trauma-sensitive teaching. Barton English Language School, Spokane, Washington (April 2023)

Invited Workshop: Teaching in the context of trauma. ENGL 109 Tutors, University of Idaho (November 2022)

Invited Panel: Conducting qualitative research. ED 574: Survey of Qualitative Research, University of Idaho (November 2022)

Invited Presentation: Teaching students with trauma: Strategies to support learning.

EDCI 301: Learning, Development, and Assessment, University of Idaho (October 2022)

Invited Presentation: Teaching students with trauma: Strategies to support learning,

EDCI 302: Teaching Culturally Diverse Learners, University of Idaho (October 2022)

Invited Webinar: Trauma informed teaching: Strategies to support teachers. TESOL Ukraine and TESOL Italy, online (May 2022)

Invited Keynote: Mindfulness and trauma-sensitive teaching strategies to support language learning. Universidad Centro Americano 25th Anniversary EFL. Managua, Nicaragua, online (May 2022)

Invited Lecture: Ecojustice and the young adult novel *The Marrow Thieves*. Weippe High School, Weippe, Idaho (January 2021)

Invited Webinar: Supporting students who have experienced trauma: Strategies for teachers. Universidad Casa Grande, Guayaquil, Ecuador (August 2020)

Invited Seminar: Applied Linguistics for lesson planning. Universidad Casa Grande, Guayaquil, Ecuador (April 2020)

Invited Presentation: Trauma-sensitive teaching: Supporting all learners. College of Education, Health, and Human Sciences Student Ambassadors, University of Idaho (March 2020)

Invited Plenary: Trauma-informed teaching strategies for TESOL educators. ELT Day for Puerto Rico. EFLtalks, online (January 2020)

Invited Workshop Facilitator: Trauma-informed teaching: Strategies to help teachers. Free University of Bolzano, Bolzano, Italy (November 2019)

Invited Workshop Facilitator: Trauma-informed teaching: Strategies to help teachers. University of Padua, Padua, Italy (November 2019)

Invited Workshop Facilitator: Trauma-informed teaching: Strategies to help teachers. L'Aquila University, L'Aquila, Italy (November 2019)

Using children's literature to inspire active learning in an asynchronous course. Active Learning Symposium. University of Idaho, Moscow, Idaho (April 2019)

Invited Presentation: Students with limited incomes: Considerations for teaching and learning. EDCI 302: Teaching Culturally Diverse Learners, University of Idaho (April 2019)

Teaching in the context of political trauma. Global Student Success Program Speaker Series. University of Idaho, Moscow, Idaho (April 2019)

Invited Workshop Facilitator: Instructional strategies to support students who are culturally and linguistically diverse. Franklin School District, Franklin, Ohio (October 2018)

Invited Guest Speaker: "Same, Same, but Different": Living and learning in Nicaragua. West Ridge Elementary School, Post Falls, Idaho (March 2018)

Invited Presentation: Discussions on poverty in/through children's literature and young adult novels. EDCI 302: Teaching Culturally Diverse Learners, University of Idaho (March 2018)

Invited Workshop Facilitator: Strategies to make English teaching more interactive. La Escuela San Miguel, Cardenas, Nicaragua (July 2017)

Invited Presentation: Collaboration: A co-led study abroad in Nicaragua. College of Education Student Ambassadors, University of Idaho (October 2016)

Invited Workshop Facilitator: Classroom management strategies. Confucius Center, University of Idaho (December 2015)

Invited Conference Presentation: Happy trail(ers) to you: Using book trailers in the library. International Library Association Region 2 Conference. Moscow, ID (May 2015)

Invited Guest Lecturer: Leading courageously in high poverty schools: Theory, research, and practice. Whitworth University (October 2012)
DEEP (Diversity in Education Enhancement Project) Retreat. Planning committee and presenter. Whitworth University (June 2012)
Facilitator Teaching Roundtable: How to respond to student Writing. Whitworth University (November 2010)
Facilitator 7 Co-teach training sessions. Whitworth University (2010-2012)
Facilitator TPA training for University Supervisors and Adjunct Instructors, Whitworth University (2011)
Guest Lecture. A critical analysis of the portrayal of autism in picture books. T&L 568: Children's Literature, Washington State University (April 2009)

Honors and Awards:

- University of Idaho Teaching Excellence Award Nomination, (2020, 2022, 2023)
- University of Idaho Mid-Career Award Nomination (2023)
- University of Idaho Donald Crawford Graduate Faculty Mentoring Award Nomination, (2021, 2022)
- University of Idaho Excellence in Outreach and Engagement Award Nomination, (2021)
- Provost's Award for Junior Faculty Achievement, Whitworth University, (2012)
- Honorable Mention: The Association for Faculty Women's Harriett B. Rigas Award for Outstanding Doctoral Student, (2010)
- President's Award for Student Excellence, Washington State University, (2009)
- Sheldon and Audrey Osborn Endowed Scholarship, Washington State University, (2009-2010)
- "Salute to Excellence" Outstanding Teacher Award, Granville, Ohio, (2003-2005)
- F.B. Walter Outstanding Educator Award, State of Ohio, (2003)

SCHOLARSHIP ACCOMPLISHMENTS:

Books

Darragh, J. J. & Herrera, L. J. P. (under contract). *Trauma-sensitive teaching in the English language classroom*. University of Michigan Press.
Herrera, L. J. P. & Darragh, J. J. (under contract). *Social-emotional learning in the English language classroom*. University of Michigan Press.
Boyd, A. S. & Darragh, J. J. (2023). *Reading for justice: Middle level young adult literature and social action*. Rowman and Littlefield.
Boyd, A. S. & Darragh, J. J. (2019). *Reading for action: Engaging youth in social justice through young adult literature*. Rowman and Littlefield.

Refereed Journal Manuscripts/Articles (blind peer reviewed; *designates published with graduate students):

*DuPuis, E., Darragh, J. J., & Raney, T. (in press). Text-a-teacher: Exploring the potential of virtual mentoring of first-year teachers. *WERA Education Journal*.
Darragh, J. J. & Kelley, J. E. (2022). "So many hopes": A qualitative content analysis of

- children's picture books that portray refugees. *Reading Horizons*, 61(2), 20-44.
- Darragh, J. J. & Petrie, G. M. (2022). Supporting all students: Teacher education and the realities of trauma. *Revista Interuniversitaria de Formación del Profesorado (RIFOP)*, 97(36.1), 265-282. DOI: <https://doi.org/10.47553/rifop.v97i36.1.89435>
- Boyd, A. S. & Darragh, J. J. (2022). "Do you really think living here hasn't had a big hand in who you've turned out to be?": Reading *The Serpent King* to connect to students' lives and experiences in rural contexts. *English Education*, 54(3), 219-235.
- Jeffries, M., Boyd, A. S., & Darragh, J. J. (2022). Disrupting monolithic representations of LGBTQ+ Youth: Moving toward intersectionality. *Research on Diversity in Youth Literature*, 4(2), <https://sophia.stkate.edu/rdyl/vol4/iss2/3>
- Darragh, J. J., Petrie, G., & Pichinevskiy, S. (2021). Failing forward: Educative curriculum materials, an English teaching app, and a revolution. *International Journal of Designs for Learning*, 12(2), 137-148.
- *Boyd, A. S., Rose, S., & Darragh, J. J. (2021). Shifting the conversation around teaching sensitive topics: Critical collegueship in a teacher discourse community. *Journal of Adolescent and Adult Literacy*. <https://doi.org/10.1002/jaal.1186>
- *Vaughn, M., Sotirovska, V., Darragh, J. J., & Elhess, M. (2021). Examining agency in children's nonfiction picture books. *Children's Literature in Education*. <https://doi.org/10.1007/s10583-021-09435-y>
- Boyd, A. S. & Darragh, J. J. (2020). Critical literacies on the university campus: Engaging pre-service teachers with social action projects. *English Teaching: Practice and Critique*, 19(1), 49-63. <https://doi.org/10.1108/ETPC-05-2019-0066>
- Darragh, J. J., & Petrie, G. M. (2019). "I feel like I'm teaching in a landmine: Teaching in the context of political trauma. *Teaching and Teacher Education*, 80, 180-189.
- Boyd, A. S. & Darragh, J. J. (2019). Complicating censorship: Reading *All American Boys* with parents of young adults. *English Education*, 51(3), 229-260.
- Petrie, G. M., & Darragh, J. J. (2018-2019). Desiring English in southwestern Nicaragua. *Curriculum Inquiry*, 48(4), 454-474, DOI: [10.1080/03626784.2018.1518114](https://doi.org/10.1080/03626784.2018.1518114)
- Petrie, G. M., & Darragh, J. J. (feature article December 2018). This worry machine: The impact of executive orders on teachers of English language learners. *TESOL Journal*, 9(3), 412-430.
- Petrie, G. M., & Darragh, J. J. (2018). Educative curriculum materials: A promising option for independent professional development. *English Teaching Forum*, 56(4), 2-15.
- Darragh, J. J. & Boyd, A. S. (2018). Text selection: Perceptions of novice vs. veteran teachers. *Action in Teacher Education*, 40(4), DOI: <http://dx.doi.org/10.1080/01626620.2018.1533903>
- Boyd, A. S. & Darragh, J. J. (2017). Rigor, young adult literature, and socioeconomics: An analysis of high school literacy teachers' text choices from national survey data. *The Wisconsin English Journal*, 59(1-2). Retrieved from <https://wejournal.wordpress.com/2017/10/28/boyd-and-darragh/>
- Darragh, J. J. (2017). "Let us pick up our books": Young adult literature and the refugee experience. *The ALAN Review*, 44(3), 13-24.
- Darragh, J. J. (2017). "Let me help you find your way home": Including the refugee experience in the English language classroom. *WAESOL Educator*, 1(1), 26-30.

- Kimmons, R., Darragh, J. J., Haruch, A., & Clark, B. (2017). Essay composition across media: A quantitative comparison of 8th grade student essays composed with paper vs. Chromebooks. *Computers and Composition*, 44, 13-26.
- Darragh, J. J., & Radmer, E. (2016). Connecting to their lives: Young adult literature and student achievement. *Making Literacy Connections*, 31, 18-30.
- Radmer, E., & Darragh, J. J. (2016). An experimental study of the impact of culturally responsive young adult literature on middle school students' reading comprehension. *Sage Research Methods Cases*. Retrieved from <http://methods.sagepub.com/case/culturally-responsive-young-adult-literature-middle-school-students-reading>
- Darragh, J. J. (2015). Exploring the effects of reading young adult novels that portray people with disabilities in the inclusion classroom. *Electronic Journal for Inclusive Education*, 3(4), Article 5. Retrieved from <http://corescholar.libraries.wright.edu/cgi/viewcontent.cgi?article=1177&context=ejie>
- Hill, C. & Darragh, J. J. (2014). From bootstraps to hands-up: A multicultural content analysis of the depiction of poverty in young adult literature. *Study & Scrutiny: Research on Young Adult Literature*, 1(2), 31-63.
- Darragh, J. J., Picanco, K. E., Tully, D. & Henning, A. S. (2012). "When teachers collaborate, good things happen": Teacher candidate perspectives of the co-teach model for the student teaching internship. *AILACTE Journal*, 8, 83-104.
- Picanco, K. E. & Darragh, J. J. (2011). Re-imagining partnerships: Using the co-teach model to prepare 21st century teachers. *Northwest Passages*, 9(2), 139-146.
- Kelley, J. E., & Darragh, J. J. (2011). Depictions and gaps: Portrayal of U.S. poverty in realistic fiction children's picture books. *Reading Horizons*, 50(4), 263-282.
- Beecher, C. & Darragh, J. J. (2011). Using children's and young adult literature to teach pre-service special education teachers about autism. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas for Middle and High School Teachers*, 84(1), 21-25.
- Sanden, S. & Darragh, J. J. (2010). Wiki Use in the 21st century literacy classroom: A framework for evaluation. *Contemporary Issues in Technology and Teacher Education*, 11(1). Retrieved from <http://www.citejournal.org/vol11/iss1/languagearts/article1.cfm>
- Roe, M., Darragh, J. J., Lee, H. & Sanden, S. (2010). Comparing the reading demands of narrative, expository, and popular press texts. *Association of Literacy Educators and Researchers Yearbook*, 32, 191-205.
- Darragh, J. J. (2008). Why just harlots and 'ho's?: Finding time to put the sisterhood into the English Classroom. *Washington English Journal*, 3-13.

Peer Reviewed Book Chapters:

- Darragh, J. J., Boyd, A. S. & *Podelnyk, K. (2023). Studying genetics and ethics through young adult literature: How *The gardener* can harvest student engagement in biology. In P. Greathouse, M. Hundley & S. Wendt (Eds.). *Exploring science through young adult literature*. Rowman & Littlefield.
- Boyd, A. S. & Darragh, J. J. (2022). A social action approach to young adult literature:

- Reading and moving for justice. In S. Bickmore & H. Strickland (Eds.) *How young adult literature gets taught*. Routledge.
- Darragh, J. J. (2021). "I wish I weren't so high": Substance abuse and addiction in *We were liars* and *The great Gatsby*. In V. Malo-Juvera & P. Greathouse (Eds.) *Young adult and canonical literature: Pairing and teaching*. Rowman and Littlefield.
- Darragh, J. J. & Boyd, A. S. (2020). Putting the pieces together: Destigmatizing self-harm through Kathleen Glasgow's *Girl in pieces*. In P. Greathouse & V. Malo-Juvera (Eds.) *Teaching the taboo with young adult literature*. Rowman and Littlefield.
- Darragh, J. J. & Boyd, A. S. (2018). "We were dangerous and brainwashed to kill": Death and resilience in *A long way gone: Memoirs of a boy soldier*. In M. M. Falter & S. T. Bickmore (Eds.) *Moving beyond personal loss to societal grieving: Discussing death's social impact through literature in the secondary ELA classroom*. Rowman and Littlefield.
- Darragh, J. J. (2016). Beyond cruel: Female heroines and third-wave feminism in *The Vampire Academy* series. In L. D'Amico (Ed.) *Girl talk: The influence of girls' series on American popular culture*. Rowman and Littlefield.
- Hill, C., & Darragh, J. J. (2016). Is poverty the result of poor decisions? What young adult literature contributes to the conversation. In J. Hayn, J. S. Kaplan, & K. R. Clemmons (Eds.), *Teaching young adult literature today: Insights, considerations, and perspectives for the classroom teacher* (2nd Ed.). Rowman and Littlefield.
- Johnson, F. & Darragh, J. J. (2016). Poverty lines: Visual depictions of poverty and social class realities in graphic novels. In C. Hill (Ed.). *Teaching comics through multiple lenses*. Routledge.
- Darragh, J. J. (2015). Using YA literature that portrays disabilities as canonical companions. In J. Stratman (Ed.), *Lessons in disability: Essays on teaching with young adult literature*. McFarland.
- Darragh, J. J. & Hill, C. (2014). "The worst form of violence": Unpacking portrayals of poverty in young adult novels. In C. Hill (Ed.), *The critical merits of young adult literature*. Routledge.

Peer Reviewed Conference Papers (non-blind, peer reviewed):

- Hui-Wen, H., Qingxin, L., Darragh, J. J., & Xuezheng, L. (2020). Understanding EFL learners' self-efficacy of collaborative translation in a blended English course. *International Conference on E-Education, E-Business, and E-Technology's 2020: Proceedings of the 2020 4th International Conference on E-Education, E-Business and E-Technology*, 78-83. <https://doi.org/10.1145/3404649.3404661>
- Darragh, J. J. & Hill, C. (2015). Urban poverty in YA fiction. *The International Conference on Poverty, Globalization and Schooling: A Holistic Approach*. Retrieved from education.ucf.edu/pgs

Invited Articles and Book Reviews (non-blind, peer reviewed):

- Boyd, A. S. & Darragh, J. J. (2021). Teaching for social justice: Using *All American Boys* to confront racism and police brutality. *American Educator*. https://www.aft.org/ae/spring2021/boyd_darragh

- Boyd, A. S. & Darragh, J. J. (2020). *Young adult literature as a catalyst for social action*. Dr. Bickmore's YA Wednesday. <http://www.yawednesday.com/blog/young-adult-literature-as-a-catalyst-for-social-action-by-ashley-boyd-and-janine-darragh>
- Darragh, J. J. (2020). ALAN Picks. Review of *Only love can break your heart*. Retrieved from <http://www.alan-ya.org/alan-picks-jan-2020/>
- Darragh, J. J. (2019). ALAN Picks. Review of *Hold my hand*. Retrieved from <http://www.alan-ya.org/alan-picks-aug-2019/>
- Darragh, J. J. (2019). ALAN Picks. Review of *Boneless mercies*. Retrieved from <http://www.alan-ya.org/alan-picks-feb-2019/>
- Darragh, J. J. (2018). ALAN Picks. Review of *Pitch dark*. Retrieved from <http://www.alan-ya.org/alan-picks-march-2018/>
- Darragh, J. J. (2018). Review of the book *Burning the boats*.
- Darragh, J. J. (2017). International Research Society for Children's Literature. Review of *Stories for every classroom: Canadian fiction portraying characters with disabilities*. Retrieved from http://www.irscl.com/review_stories_every_classroom.html
- Darragh, J. J. (2017). ALAN Picks. Review of *Blood family*. Retrieved from <http://www.alan-ya.org/alan-picks-april-2017/>
- Darragh, J. J., Kelley, J. E., & Koss, M. E., Guest Editors. (2012). Dragon reviews: Trends in children's literature. *Dragon Lode*, 29(2), 71-77.

Invited Book Chapters (non-blind, peer reviewed):

- Darragh, J. J. & Boyd, A. S. (in press). Content analysis of research in young adult literature. In V. Malo-Juvera & C. Hill (Eds.). *Oxford Handbook of Young Adult Literature*. Oxford University Press.
- Darragh, J. J. & Boyd, A. S. (2021). "Jason Reynolds." In A. H. Alton (Ed.), *Young Adult Novelists: Dictionary of Literary Biography* (2nd ed.). Brucoli Clark Layman, Inc.

Peer Reviewed book chapters (non-blind) Currently Submitted:

- Boyd, A. S., & Darragh, J. J. (under review). Untold stories: Using narratives of war in the English language arts classroom to prompt social action. In B. Gibbs (Ed). *On the teaching of war: Arguments for a critical lens*. Lexington.

Professional Meeting Presentations, Workshops

- Darragh, J. J. & Kelly, J. E. (2023 November). *Children's picture books about refugees: Stories less traveled and stories with common pathways*. National Council of Teachers of English Annual Conference. Columbus, OH
- Darragh, J. J. & Boyd, A. S. (2023 November). *Connections within research in YAL*. National Council of Teachers of English Annual Conference. Columbus, OH
- Darragh, J. J. & Boyd, A. S. (2023 November). *Conexiones in teaching YAL*. National Council of Teachers of English Annual Conference. Columbus, OH
- Boyd, A. S. & Darragh, J. J. (2023 November). Young adult literature and social justice in rural contexts. National Council of Teachers of English Annual Conference. Columbus, OH
- Darragh, J. J. & Petrie, G. M. (2023 September). *A community effort towards equity for*

- education in emergencies*. International Globalization and Diversity in Education Conference. Airway Heights, WA
- Darragh, J. J. & Boyd, A. S. (2022 November). *Using a graphic novel to shed light on refugee experiences: Teaching strategies for When stars are scattered*. National Council of Teachers of English Annual Conference. Anaheim, CA
- Boyd, A. S. & Darragh, J. J. (2022 November). *Researching young adult literature: Creating space to pursue light and dream*. National Council of Teachers of English Annual Conference. Anaheim, CA
- Boyd, A. S. & Darragh, J. J. (2022 April). *Cultivating connections to local community: A case study of critical rural English pedagogy*. American Educational Research Association Annual Meeting, San Diego, CA (virtual presentation).
- Darragh, J. J. & Boyd, A. S. (2021 November). *They come by it honest: Equity, identity, and (rural) teachers teaching rural young adult literature*. National Council of Teachers of English Annual Conference. Lexington, KY (moved to online).
- Boyd, A. S. & Darragh, J. J. (2021 November). *Antiracist teaching with young adult literature: Methods of teaching culturally diverse YA literature for equity and justice*. National Council of Teachers of English Annual Conference. Lexington, KY (moved to online).
- Darragh, J. J. & Boyd, A. S. (2021 November). *Social justice, equity and anti-racist research in young adult literature*. National Council of Teachers of English Annual Conference. Lexington, KY (moved to online).
- Dousay, T. A., Darragh, J. J., & Raney, T. (2021 July) *Ready preservice teacher one: Creative solutions to virtual practicum experiences*. P20 Learning by Doing. Twin Falls, ID (moved to online).
- Rose, S., Darragh, J. J. & Boyd, A. S. (2021 June). *From avoiding to embracing: Exploring teachers' responses to social justice topics in a rural book club*. Summit on the Research and Teaching of YA Literature. Las Vegas, NV (moved to online).
- Darragh, J. J. (2021 March). *TFL fellows: Teaching and learning in the face to face, online, and online with limited technology classroom*. TESOL International Convention. (moved to online).
- Darragh, J. J. (2021 March). *Think open panel*. Idaho Open Education Week. (online).
- Darragh, J. J. & Boyd, A. S. (2020 June). *Why don't we read more in biology?* Summit on the Research and Teaching of YA Literature. Las Vegas, NV (moved to online).
- Darragh, J. J. & Petrie, G. M. (2020 February). *When executive orders set off a worry machine for ELLs*. Spokane Regional ESL Conference. Spokane, WA
- Darragh, J. J. & Petrie G. M. (2019 November) *Trauma-informed teaching: Strategies to help teachers*. TESOL Italy 44th National Convention. Rome, Italy
- Darragh, J. J. & Petrie, G. M. (2019 March). *Teaching English language learners in the context of political trauma*. TESOL International Convention, Atlanta, GA
- Darragh, J. J. & Hill, C. (2019 July). *Advocacy and activism: Pushing back against media representations of poverty*. English Language Arts Teacher Educators Conference, Fayetteville, AK
- Darragh, J. J. & Boyd, A. S. (2019 July). *WhY(A) war within ourselves: Inquiring into adolescents who self-harm*. English Language Arts Teacher Educators Conference. Fayetteville, AK

- Boyd, A. S. & Darragh, J. J. (2019 July). *Inspiring social action through young adult literature: preservice teacher's justice-oriented projects*. English Language Arts Teacher Educators Conference. Fayetteville, AK
- Petrie, G. M., Darragh, J. J. Pichinevskiy, S., & Guzman, A. (2019 March). *Using educative curriculum materials to support rural EFL professional development*. TESOL International Convention, Atlanta, GA
- Darragh, J. J. (2018 November). *Bridging borders: Teaching about the refugee crisis with young adult literature*. National Council of Teachers of English Annual Conference. Houston, TX
- Darragh, J. J. & Kelley, J. (2018 November). *Raising refugee voices: Selecting and using children's picture books in the elementary classroom*. National Council of Teachers of English Annual Conference. Houston, TX
- Darragh, J. J. & Boyd, A. S. (2018 November) *"We were dangerous, and brainwashed to kill: Death and resilience in A long way gone: Memoirs of a boy soldier*. National Council of Teachers of English Annual Conference. Houston, TX
- Boyd, A. S. & Darragh, J. J. (2018 November). *Complicating censorship: Exploring All American boys with a parent discourse community*. National Council of Teachers of English Annual Conference. Houston, TX
- Darragh, J. J., & Petrie, G. M. (2018). *Executive orders and teachers of English language learners: Reaching radical hope in uncertain times?* American Educational Research Association Annual Meeting, New York, NY
- Petrie, G. M., & Darragh, J. J. (2018). *ELL teachers and Executive orders: The cost in emotion labor*. TESOL International Convention, Chicago, IL
- Darragh, J. J., & Petrie, G. M. (2018). *Executive orders and educators of English language learners: Exploring the emotion labor*. International Globalization, Diversity, and Education Conference, Airway Heights, WA
- Darragh, J. J. (2017 November). *Using young adult literature that portrays the refugee experience in the English classroom*. National Council of Teachers of English Annual Conference. St. Louis, MO
- Darragh, J.J. & Hill, C. (2017 June). *Com/Passionate conversations on poverty in/through young adult literature*. Conference on English Education (CEE), Columbus, OH
- Darragh, J. J. (2017 April). *Teaching young adult literature about the refugee experience*. Palouse Language and Culture Symposium, Moscow, ID
- Darragh, J. J. (2017, March). *Using young adult literature in the ESL teacher preparation classroom*. TESOL International Convention, Seattle, WA
- Darragh, J. J. (2017, February). *Young adult literature and the refugee experience*. International Globalization, Diversity, and Education Conference, Airway Heights, WA
- Darragh, J. J. & Boyd, A. (2016, December). *My school does not even have a library": An analysis of high school literacy teachers' text choices from national survey data*. Literacy Research Association (LRA), Nashville, TN
- Darragh, J. J. & Petrie, G. M. (2016, October). *Educative curricular materials and EFL professional development*. Washington Association for the Education of Speakers of Other Languages (WAESOL), Spokane, WA

- Darragh, J. J., & *Foote, M. (2016, April). *Getting graphic: Using picture books and comics in the language classroom*. Palouse Language and Culture Symposium, Moscow, ID
- Darragh, J. J., & Radmer, E. (2016, February). “*Holy sh*t! This kid looks like me!*”: *Culturally related literature and reading achievement*. International Globalization, Diversity, and Education Conference, Airway Heights, WA
- Darragh, J. J. (2015, November). *Canonical companions: Using young adult literature that portrays disabilities to introduce the classics*. National Council of Teachers of English Annual Conference. Minneapolis, MN
- Darragh, J. J. & Radmer, E. (2015, April). *Exploring the impact of culturally responsive young adult literature when teaching Common Core literacy standards*. American Educational Research Association Annual Meeting, Chicago, IL
- Darragh, J. J., *Schultz, R., *Payton, M. & *Slichter, V. (2015, April). *Happy trail(er)s to you” Using book trailers in the language classroom*. Palouse Language and Culture Symposium, Moscow, ID
- Darragh, J. J. (2015, February). *Bare feet and rag coats: Where are the depictions of rural poverty in young adult literature and children’s books?* International Globalization, Diversity, and Education Conference, Airway Heights, WA
- Darragh, J. J. & Hill, C. (2015, February). *Urban poverty in young adult literature*. International Conference on Poverty, Globalization and Schooling: A Holistic Approach, Orlando, FL
- Darragh, J. J. (2014, November). *An investigation of attitudinal effects of reading young adult literature that portrays characters with disabilities*. National Council of Teachers of English Annual Conference, Washington DC
- Hill, C. & Darragh, J. J. (2014, November). *Unpacking misconceptions of poverty in young adult literature*. National Council of Teachers of English Annual Conference, Washington DC
- Darragh, J. J. (2014, June). *Where are the depictions of Southern poverty in children’s picture books and young adult novels?* Children’s Literature Association National Conference. Columbia, SC
- Darragh, J. J. (2014, March). “*Everyone has something worth noticing*”: *Exploring the impact of reading and responding to young adult novels that portray characters with disabilities*. NW Regional NCTE Conference. Portland, OR
- Darragh, J. J. (2014, March). *Using culturally responsive literature to teach the Common Core State Standards*. Palouse Foreign and Second Language Symposium. Moscow, ID
- Darragh, J. J. & Henning, S. (2013, February). *Mission impossible?: Keeping mind and heart in the Teacher Performance Assessment*. AILACTE Annual Meeting, Orlando, FL
- Darragh, J. J. (2013, January). *Co-teaching: Improving communication and collaboration in the multilingual classroom*. Professional Development for Prem International School, Chiang Mai, Thailand
- Hill, C. & Darragh, J. J. (2012, November). *Disrupting pre-service teachers’ mis/conceptions of poverty*. National Council of Teachers of English Annual Conference, Las Vegas, NV
- Darragh, J. J. & Rice, A. (2012, November). *The body(ies) and the blood: Religion in teen paranormal romance novels*. The Christian Evasion of Pop Culture Conference, Sioux Center, IA
- Darragh, J. J. (2012, June). *Nothing to lose: Addressing poverty issues with pre-service*

- teachers: Theory, research, and pedagogy*. Whitworth University's Diversity in Education Enhancement Project Retreat, Spokane, WA
- Picanco, K., Darragh, J. J., Henning, S. & Tully, D. (2012, March). *The co-teaching effect: Re-thinking school and university partnerships for student success*. Whitworth University Faculty Scholarship Forum, Spokane, WA
- Darragh, J. J. & Henning, S. (2012, February). *Intercultural sojourners: A multi-modal depiction of one University's approach to developing culturally responsive educators*, International Globalization, Diversity, and Education Conference, Vancouver, WA
- Darragh, J. J., Picanco, K., Henning, S. & Tully, D. (2012, February). *The power of partnerships: Co-teaching as collaborative professional practice*. AILACTE Annual Meeting, Chicago, IL
- Darragh, J. J., Picanco, K., Tully, D. & Kamp, K. (2011, June). *Co-teaching in Eastern Washington*. University and School District Partnerships: Collaborations for Teacher Preparation and Student Achievement: A half-day conference for Teacher Education University Faculty and P-12 School Districts. Spokane, WA
- Shinew, D. & Darragh, J. J. (2011 April). *Preparing candidates to succeed with the TPA*. 8th Annual PESB/Preparation Program Forum. Spokane, WA
- Picanco, K., Darragh, J. J., Henning, S., Tully, D., Clemens, D., Lampshire, D., Sodorff, C. & Kamp, K. (2011 April). *Eastern Washington co-teaching training consortium*. 8th Annual PESB/Preparation Program Forum. Spokane, WA
- Darragh, J. J. & Picanco, K. (2011 March). *Introduction to co-teaching*. Walla Walla University. Walla Walla, WA
- Picanco, K. & Darragh, J. J. (2011 January). *Introduction to co-teaching: A new model for the student teaching internship*. Educational Service District 101. Spokane, WA
- Darragh, J. J. (2010 October). *Does children's literature accurately portray poverty?* Washington State University Homecoming Scholarship Showcase. Pullman, WA
- Darragh, J. J. (2009 November). *Including all students: Selecting and incorporating young adult literature that portrays people with disabilities into the English classroom*. National Council of Teachers of English Annual Conference. Philadelphia, PA
- Darragh, J. J. & Sanden, S. (2009 November). *Blogs and wikis: Building literacy communities in a 2.0 world*. Association of Literacy Educators and Researchers 53rd Annual Meeting. Charlotte, NC
- Roe, M., Darragh, J. J., Sanden, S. & Lee, H. (2009, November). *Reading demands: A comparison of narrative, expository, and popular press texts*. Association of Literacy Educators and Researchers 53rd Annual Meeting. Charlotte, NC
- Sanden, S. & Darragh, J. J. (2009, October). *Shedding light on the dark side: Promoting student literacy engagement in a Web 2.0 world*. Washington Organization for Reading Development Regional Conference. Spokane, WA
- Darragh, J. J. & Beecher, C. (2009 April). *Using young adult literature to teach pre-service special education teachers about autism*. Council for Exceptional Children's National Conference. Seattle, WA
- Darragh, J. J. & Kelley, J. E. (2008 November). *Nothing to lose: Using picture books about poverty with secondary students*. National Council of Teachers of English Annual Conference. San Antonio, TX

Darragh, J. J. (2008 October). *Don't 'dis' this!: Using young adult and children's literature that portrays people with disabilities in the secondary English classroom*. Inland Northwest Council of Teachers of English Regional Conference. Moscow, ID.

Darragh, J. J. (2007 February). *Why just harlots and 'ho's?: Using literature that portrays positive female friendships with high school students*. International Globalization Conference's Graduate Research Symposium, Spokane, WA

Professional Meeting Presentations Accepted

Kelly, J. E. & Darragh, J. J. (2024 January). Trauma and the arts in children's picture books portraying refugees. Hawaii International Conference on Education, Waikoloa, HI.

Darragh, J. J., Raney, T. & Spence, I. (2020 April). *Text a teacher: Exploring virtual mentoring with first-year teachers*. American Educational Research Association Annual Meeting, San Francisco, CA

Darragh, J. J. & Hill, C. (2019 November). *Spirited inquiry: What does popular media say about poverty?* National Council of Teachers of English Annual Conference, Baltimore, MD

Boyd, A. S. & Darragh, J. J. (2019 November). *Spirited activism: Engaging youth in social justice through young adult literature*. National Council of Teachers of English Annual Conference, Baltimore, MD

Darragh, J. J., Boyd, A. S. (2019 November). *Why(A) war: Inquiring into adolescents in conflict*. National Council of Teachers of English Annual Conference, Baltimore, MD

Grants and Contracts Awarded (\$25,575 Total):

Principal Investigator. (2021). University of Idaho Open Access grant. University of Idaho, **\$1,200 awarded**

Principal Investigator. (2020). University of Idaho Open Access grant. University of Idaho, **\$1,200 awarded**

CO-PI. (2020). Community Challenge Grant, Center for Arts and Humanities, Washington State University, **\$1,000-awarded**

CO-PI. (2020). Research Award, Douglas Epperson Fund for Social Justice, Center for Arts and Humanities, Washington State University, **\$1,000-awarded**

Principal Investigator. (2017). University of Idaho Seed Grant. Investigating the Impact of Educative Curricular Materials, **\$12,000- awarded**

Faculty Mentor. (2016). University of Idaho Undergraduate Research Grant. Books Bridging Borders: Children's Books about Immigrants, **\$675- awarded**

Principal Investigator. (2015). DOCEO Center for Learning. Using Technology to Enhance Literacy and Learning in Rural Nicaragua, **\$500- awarded**

CO-PI. (2012). Strategic Initiative Fund Request. School of Education Diversity in Education Enhancement Project, **\$8,000- awarded**

Grants and Contracts Applied:

CO-PI (2023). United States Department of Education. Open Textbook Pilot Program. "STEP into OERs" **\$2,125,000- not awarded**

Principal Investigator. (2018). Children's Literature Association. "In the mouth of a shark": Analyzing Children's Literature that Portrays the Refugee Experience **\$1050- not awarded**

CO-PI. (2017). James S. McDonnell Foundation. Understanding Teacher Change and Teachers as Learners in K-12 Classrooms, **\$ 1,324,595- not awarded**

Principal Investigator. (2016). ALAN Foundation. Using Young Adult Literature as Canonical Companions, **\$1,500- not awarded**

Principal Investigator. (2016). COE/CLASS Summer Collaboration Grant. Educative Curricular Materials for Teaching EFL, **\$4,999- not awarded**

CO-PI. (2016). COE/CLASS Summer Collaboration Grant. With Courage and Comfort: Learning to Talk About Race, **\$5,000- not awarded**

SERVICE:

Major Committee Assignments:

- Vandal Outstanding Educator Award Committee (2023)
- Department of Curriculum and Instruction Tenure and Promotion Committee (2016, 2018, 2021, 2022)
- Department of Leadership and Counseling Third Year Review Committee (2022)
- University of Idaho Law School Third Year Review Committee (2022)
- College of Education, Health and Human Services Tenure and Promotion Committee (2021)
- Department of Curriculum and Instruction Bylaws Committee (2021)
- Department of Curriculum and Instruction ad hoc Petitions Committee (2021)
- Search Committee Chair, Elementary Literacy position. Department of Curriculum and Instruction (2021)
- Department of Curriculum and Instruction Third Year Review Committee (2018, 2021)
- University Library Affairs Committee (2020-2021)
- Centennial Committee (2019)
- Department of Curriculum and Instruction Scholarship Committee (2014, 2016, 2017, 2018)
- University Curriculum Committee, University of Idaho (2014-2016)
- Education Building Renovation Committee, University of Idaho (2014)
- Search Committee (Literacy Assessment and Intervention), University of Idaho (2013)
- MAT/Nixon English Task Force, University of Idaho (2013-2015)
- Writing Across the Curriculum (WAC) committee, Whitworth University (2010-2012)
- Committee for Diversity in Education, Whitworth University (2010-2012)
- Writing Rally Leadership Committee, Whitworth University (2010-2012)
- Speakers and Artists Committee, Whitworth University (2011-2012)
- 4 Search Committees (Elementary Coordinator for Master in Teaching Program, ELL Teacher in Residence, Assistant/Associate Professor of Special Education, Assistant Professor of English/Director of Writing Center), Whitworth University (2011-2012)

Other Service:

- University of Idaho Director of Graduate Studies for Master's in Curriculum and Instruction (2019-present)
- University of Idaho IKEEP Advisory Board (2019-present)
- Supervised University of Idaho student teachers (2020- present)
- State (Idaho) Ambassador for the Assembly on Literature for Adolescents of the National Council of Teachers of English (2018-present)
- Marshall for University of Idaho graduation (2014, 2016, 2017, 2018, 2019, 2021)
- Mobile Mentor, Kakuma Refugee Camp and Kalobeyei Settlement, Kenya (2018)
- Moscow High School Extended Learning Internship mentor, Moscow, ID (2017)
- Judge for University of Idaho College of Graduate Studies (COGS) Innovation Showcase (2015-2016)
- Faculty-led Study Abroad in Nicaragua (2015-2016)
 - Recruited students
 - Collaborated with Helen Brown, Professor of Movement Sciences to develop the trip on Global Health and Literacy Education
 - Co-led the trip, ensuring all student needs were met
 - Taught English classes in rural communities
 - Supervised students in this ENL teaching Practicum
 - Participated in community service projects: building pig pens, painting the library
 - Collected books, school supplies, medical supplies, and athletic equipment to be donated to various Nicaraguan communities
 - Created teaching materials to be donated to the English teachers in the schools
- Idaho State Department of Education, Teacher preparation standards review for ENL and bilingual education (October 2016)
- World Relief, English tutor for refugees, Spokane, WA (2011-2013)
- On Track Academy Community Advisory Board (2011-2015)
- Eastern Washington Co-Teach Leadership committee (2010-2013)

Professional and Scholarly Organizations:

- American Educational Researcher Association (AERA), 2014- present
- Teaching English as a Second or Other Language International (TESOL), 2016- present
- National Council of Teachers of English (NCTE), 1993- present
- Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN), 2008- present
- Association of Literacy Educators and Researchers (ALER), 2009-2020
- Conference on English Education (CEE), 2017-2020
- Children's Literature Association (CLA), 2013-2018
- Literacy Researchers Association (LRA), 2016-2019
- Washington Association for the Education of Speakers of Other Languages (WAESOL), 20016
- American Association for Colleges of Teacher Education (AACTE), 2011-2012
- Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE), 2011-2013
- Association for Supervision and Curriculum Development (ASCD), 2011-2013

- Washington Organization for Reading Development (WORD), 2009-2013
- Council for Exceptional Children (CEC), 2008-2011

Review Activities:

- Reviewer for *TESOL Journal* (2018- present)
- Reviewer for *Journal of Teacher Education* (2013- present)
- Reviewer for *Reading Horizons* (2021- present)
- Reviewer for *English Teaching: Practice and Critique* (2018- present)
- Reviewer for *Action in Teacher Education* (2017- present)
- Reviewer for *The ALAN Review* (2010- present)
- Reviewer for *Study and Scrutiny: Research in Young Adult Literature* (2014- present)
- Reviewer for *AAME (Association of Mexican American Educators) Journal* (2018- 2021)
- Reviewer for AERA National Conference (2017)
- Reviewer for NCTE National Conference (2015)

Interviewed for/Article about research:

Pann, D. (2013, May 13). There's not enough poverty in kids' books: A Whitworth researcher studies how picture books reflect the reality of American poverty. *Inlander*. Retrieved from <http://www.inlander.com/spokane/theres-not-enough-poverty-inkidsbooks/Content?oid=2155310>

PROFESSIONAL DEVELOPMENT:

Outreach:

- United States Department of State, English Language Specialist (2018- present)
 - Co-facilitated the 2023 Specialist Master Class: “Social-Emotional Learning & Trauma-Sensitive Practices in English Language Teaching” (November-December 2023)
 - Facilitated 34 hours of virtual teacher trainings for the Teach for Lebanon Fellows (2022)
 - Facilitated 176 hours of virtual English workshops for teachers and students at the Universidad de Centro Americano, Managua, Nicaragua (2021)
 - Facilitated 45 hours of virtual teacher trainings for the Teach for Lebanon Fellows (2020)
- United States Department of State, fhi 360: Teaching English in Emergencies (January 2023-present)
 - Facilitated Teaching English in Emergencies course with teachers from Ukraine and teachers from Islamabad (January-March 2024)
 - Piloted Teaching English in Emergencies course with 25 Ukrainian teachers (July-September 2023)
 - Co-created the course Teaching English in Emergencies (January-June 2023)
- Spirit Education Foundation, Coatepeque, Guatemala

- Created and facilitated an English teaching practicum for 19 University of Idaho students to instruct English classes for 15 women of the Spirit Education Foundation (January-May 2022)
- Guided doctoral student in creating an English teaching curriculum for future volunteers (January-August 2022)
- Instructed English classes for Spirit Education women (January-December 2022)
- Moved content of Co-created English teaching App: *Reaching for English* to OER Commons and shared with over 300 Nicaraguan English teachers (2021-2022)
- Co-created English teaching App: *Reaching for English* (launched March 2019, free on Google Play and Apple iTunes)
- Chair of the Palouse Language and Culture Symposium (2017-2018)
- Co-created, distributed, and provided professional development in the use of educative curricular materials to be used for teaching English in rural Nicaragua (2016-2021)
- Co-Director of the Inland Northwest Writing Project (2016)
- Executive Board INCTE (Inland Northwest Council of Teachers of English) (2013-2014)
- Co-facilitator of a monthly, two- year professional development for teachers at Potlatch Elementary School: Using a culturally responsive, project-based learning pedagogy to teach informational writing Common Core State Standards, Potlatch, Idaho (2014-2015)
- Facilitated 7 Co-teach training sessions. Whitworth University (2010-2012)
- Facilitated TPA (Teacher Performance Assessment) training for University Supervisors and Adjunct Instructors, Whitworth University (2011)

Administration/Management:

Supervised 7 secondary methods adjunct instructors (Whitworth University, 2010-2013)

- Supervised 3 University student teaching supervisors (Whitworth University, 2010-2013)
- Admit, advise, arrange placements, instruct and assess all secondary MIT candidates (Whitworth University, 2010-2013)