

CURRICULUM VITAE

University of Idaho

NAME: Juhee Kim

DATE: January 31, 2022

RANK OR TITLE: Clinical Assistant Professor, Educational Leadership

DEPARTMENT: College of Education, Leadership & Counseling

OFFICE LOCATION AND CAMPUS ZIP:

College of Education Building Rm# 402
University of Idaho
Moscow, Idaho 83844-3080

OFFICE PHONE: 208.885.1672

FAX: 208.885.1071

EMAIL: juheekim@uidaho.edu

WEB: [Faculty portfolio](#), [Google Scholar](#)

DATE OF FIRST EMPLOYMENT AT UI: August 2021

DATE OF PRESENT RANK OR TITLE: Appointment as Clinical Assistant Professor, University of Idaho, 2021

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., Myongji University, Seoul, South Korea, 2008, Youth Education & Leadership

Ed.E., Eastern Kentucky University, Richmond, Kentucky, 2021, Educational Leadership
& Policy Studies

M.Ed., Myongji University, Seoul, South Korea, 2000, Youth Education & Leadership

B.A., Myongji University, Seoul, South Korea, 1998, Youth Education & Leadership

Certificates and Licenses:

Certified Online Instructor, Course Development & Teaching for Professional Development, Eastern Kentucky University: August 2, 2019

Human participants training course sponsored by the CITI (Collaborative Institutional Training Initiative) Program at Eastern Kentucky University. Certificate of completion: June 6, 2018.
Stage 2 – Refresher Course Completion at University of Idaho, Record: 45207355, Completed: September 28, 2021, Expiration Date: September 27, 2024

Professional Educator License: Educational Leader National Certification (Level 1), the Ministry of Gender Equality and Family, South Korea: December 16, 1999

Certification of Responsible Conduct of Research: Publication & Authorship, University of Idaho, December 8, 2021.

Doctoral Dissertation:

Kim, J. (2021). *The Relationship of Extracurricular Activity on Leadership Development: Comparing International and Domestic Students* (Ed.D. dissertation, Eastern Kentucky University). Available at <https://www.proquest.com>

Kim, J. (2008). *The Study of the Effectiveness of Youth Activities* (Ph.D. dissertation, Myongji University). Available at <https://www.kci.go.kr>

EXPERIENCE:**Teaching, Extension, and Research Appointments:**

Clinical Assistant Professor of Educational Leadership, University of Idaho, Moscow, Idaho, College of Education, Department of Leadership and Counseling, September 2021 – present

Instructor of Education in School Leadership, Eastern Kentucky University, Richmond, Kentucky, College of Education, Department of Educational Leadership and Counselor Education, 2019 – 2020

Research Assistant, Eastern Kentucky University, Richmond, Kentucky, College of Education, Department of Educational Leadership and Counselor Education, 2018 – 2020

Visiting Professor of Youth Education & Leadership, Myongji University, c College of Social Science, Department of Youth Education & Leadership, 2008 – 2017

Instructor of Department Youth Education & Welfare, Myongji College, 2010 – 2016

Instructor of Department of Youth Education, Korea National Open University, Seoul, Korea, College of Educational Sciences, 2008 – 2016

Instructor of Department of Child and Youth Studies, Sangmyung University, Seoul, Korea, College of Family and Welfare, 2011 – 2014

Instructor of Youth Studies, Baekseok University, Korea, Division of Social Welfare, 2001 – 2005

Academic Administrative Appointments:

Faculty Assessment Fellow of Assessment and Accreditation, University of Idaho, Moscow, Idaho, 2021 – present

- Planning and reporting of program learning outcomes assessment, Reviewing and centrally archiving specialized or programmatic accreditation reports, Supporting Anthology systems

Coordinator, ECU CACREP Accredited Program. Richmond, KY 2018-2020

- Supported the CACREP accreditation process, Onsite visit, 2018-2020

Steering Committee, Annual Embracing Change Conference of College of Education. Richmond, KY 2018 – 2020

Education Administrator Internship; Student Success Center, Student Conduct & Community Standards, Eastern Kentucky University, 2019 – 2020.

National Qualification Examination Committee for Youth leader, Human Resources Development Service of Korea, South Korea, 2012 – 2017

Manager, Korea Youth Work Agency, Seoul, Korea, 2006 – 2017

- Supported national youth activity policies, accredited leadership programs, educational leader training, evaluated institutions. Administrative work with 17 local governmental youth agencies, K-12 public schools/districts, and higher education institutions.

Executive Committee of the National Council of Youth Organizations, Korea, 2002 – 2005

Director, Korea Youth Leaders Association, Seoul, Korea, 2000 – 2005

- Provided educational leader consulting and programs of youth extracurricular and co-curricular activity. Supported youth volunteering and international exchanges.

TEACHING ACCOMPLISHMENTS:**Area of Specialization:**

My focus areas are Leadership Development, Administration & Policy, Research Method in Education, which includes educational leaders supporting teacher and student growth and achievement, modeling behaviors that promote advanced leadership, teaching, and learning on a P-20 continuum.

Courses Developed and Taught:**University of Idaho**

EDAD 513 – Administration of Special Education Law – UI, Fall 2021
 EDAD 570 – Methods of Educational Research – UI, Fall 2021
 EDAD 509 – Policy & Politics for Educational Leader – UI, Spring 2022
 EDAD 530 – Ethical Leadership & Law in Education – UI, Spring 2022
 AOLL 570 – Introduction to Research in Adult, Organizational Learning and Leadership

Eastern Kentucky University

EAD 816 – Data analysis in Higher Education – ECU (2019 – 2020)
 EAD 845 – Intern Student Personnel Services – ECU (2019 – 2020)

Myongji University

CJ 375 – Youth Upbringing System Theory – MU (2008 – 2017)
 CJ 310 – Method in Youth Leadership – MU (2009 - 2016)
 CJ 1834 – Youth Human Rights and Participation – MU (2016 - 2017)
 CJ 1808 – Seminar in Youth Activity – MU (2014 - 2016)

Baekseok University et al.

Youth Culture, Youth Upbringing System Theory – MC (2010 – 2016)
 Method in Youth Leadership, Youth Program Development – KNOU (2008 – 2016)
 Youth Activity Theory & Practice, Youth Culture – SU (2011 – 2014)
 Youth Leadership Theory, Youth Program Development – BU (2001– 2005)

Graduate Level Candidates Advised: Current Graduate Students Advised as Major Professor**Current Doctoral Candidates (Committee Member): 2 Total**

2. [REDACTED], seeking an Ed.D. in Educational Leadership
1. [REDACTED], seeking a Ph.D. in Educational Leadership

Master's Degree Non-Thesis:

Current Master's in Education Candidates (Major Professor): 2 Total
 Current Education Specialist Candidates (Major Professor): 1 Total

SCHOLARSHIP ACCOMPLISHMENTS:**Published Articles – Refereed/Adjudicated: 10 Total Published**

10. **Kim, J.** (2022). The empirical study of extracurricular activity on socially responsible leadership. *Journal of Leadership Education*, 21(1), 1-17. DOI: 10.12806/V21/I1/R6
9. **Kim, J.** (2021). *The Relationship of Extracurricular Activity on Leadership Development: Comparing International and Domestic Students*. (Publication No. 28263711) [Eastern Kentucky University] ProQuest.

8. **Kim, J.** (2021). A case study of international student's challenges. *Kentucky Journal of Excellence in College Teaching and Learning*, 17, 84-95
7. **Kim, J.** (2020). A case study analysis of the student success center. *International Journal of Advanced Research*, 8(9), 1145-1149. DOI:10.21474/IJAR01/11769
6. **Kim, J.** (2016). The study for concept establishment of youth culture through the art culture territory. *The Korea Society of Science & Art*, 24, 135-142. DOI: 10.17548/ksaf.2016.06.24.135
5. **Kim, J.** & Kwack, S. (2015). The study of policy for compound youth cultural artwork and civil competence. *The Korea Society of Science & Art*, 21, 153-162. DOI: 10.17548/ksaf.2015.09.21.153
4. **Kim, J.** & Kwack, S. (2015). The study on the explored participation effects of international youth exchange participants. *The Korea Society of Science & Art*, 19, 231-242. DOI: 10.17548/ksaf.2015.03.19.231
3. **Kim, J.** & Kwon, I. (2008). A study on life effectiveness throughout youth training Activity Experience. *Future-Oriented Youth Society*, 5(3), 155-176.
2. **Kim, J.** (2007). *The Influence of Training Activity Experience on Youth's Life Effectiveness*. [Doctoral dissertation, Myongji University]. National Assembly Library database.
1. **Kim, J.** (2000). *A Study on the smoking experience of high school girls*. [Thesis, Myongji University]. National Assembly Library database.

Peer-Reviewed Published Books – Edited Collection / Monograph: 9 Total

9. **Kim, J.** & Shon, H., et al. (2016). *A study on the mid-long-term strategy for international youth volunteers*. Korea Youth Work Agency.
8. Park, S. & **Kim, J.**, et al. (2013). *Youth work and practice*. Jung Min Publisher.
7. **Kim, J.** & Kang, M., et al. (2012). *The guidebook of youth career experience program*, Korea Youth Work Agency.
6. Jo, A. & **Kim, J.**, et al. (2011). *Sexuality education*. Hakji Publisher.
5. **Kim, J.** & Lee, K., et al. (2011). *Regional resource linkage pilot project for creative experience activities*. Korea Youth Work Agency.
4. **Kim, J.** & Jeon, M., et al. (2011). *The manual & operation case book about creative experience activities connected with local resources*. Korea Youth Work Agency.
3. Park, S. & **Kim, J.**, et al. (2011). *The perceptions on the international youth exchange participation effects*. National Youth Policy Institute of Korea.
2. Oh, H. & **Kim, J.**, & et al. (2009). *Development of youth global competency indicators and research on how to use them*. National Youth Policy Institute of Korea.
1. **Kim, J.** (2007-2008). *The handbook of youth accreditation activity* (ed. 1st & 2nd). Korea Youth Work Agency.

Peer-Reviewed Published Book Chapters: 2 Total

2. **Kim, J.** (2012). Youth activity & creative innovation development. In J. Lim & J. Kim (Eds.), *Study on ways to revitalize youth activities through the free semester system* (pp. 37-53). National Youth Policy Institute of Korea.

1. **Kim, J.** (2004). Analysis of Law and System of Youth Exchange in Northeast Asia: Korea. In C. Yoon & H. Oh (Eds), *A study on youth exchange cooperation to form a northeast Asian cultural community* (pp. 63-90). Korea Institute for National Unification.

Peer-Reviewed Papers Published in Conference Proceedings: 4 Total

4. **Kim, J.**, & Phillips, B. (2022). Independent effect of extracurricular activity on leadership. Proceeding from *the 20th Annual Hawaii International Conference on Education*, Waikoloa, Hawaii, January 3-6, 2022
3. **Kim, J.**, & Phillips, B. (2020). Recruiting highly effective educators for rural schools. *The 3rd Embracing change conference*. College of Education at ECU, Richmond, Kentucky (Accepted February 14, Deferral)
2. **Kim, J.**, (2015). Youth and Social Exclusion: Theory, Practice, and Policy. *Journal of Future-Oriented Youth Society*. Proceeding from the annual conference, 97-99, Seoul, Korea, January
1. **Kim, J.**, (2015). Implementation of building a network for creating a community where youth are happy. National Youth Policy Institute of Korea, 107-142, Gunsan, Korea, June 22,

Submitted Manuscripts – Refereed/Adjudicated: 5 Total

5. Kim, J. (2022). The study of collegiate activity experiences with international students on leadership development. *Journal of Research in Education* (In review)
4. Kim, J. & Wargo, E. (2022). The Interface of leadership development and extracurricular activity. *Journal of Leadership and Organizational Studies* (In review)
3. Kim, J. & Holyoke, L. (2022). The contribution of collegiate activity experiences on leadership development. *Studies in Higher Education* (In review)
2. Wargo, E., & Kim, J. (2021). Magic school bus. *Journal of research in Rural Education* (In review)
1. Kim, J. (2021). Perspectives to recruit highly effective teachers in rural schools, *Kentucky Journal of Excellence in College Teaching and Learning* (In review)

Creative Scholarly Activity:

Discussion Leader round table session: "Method to improve Instructional Practices." Fall 2021 Conference on Connecting Assessment & Instruction. Idaho State Department of Education. Moscow, Idaho, October 6, 2021.

Reviewer of *the Journal of Comparative & International Higher Education* (JCIH)

- Global universities' leadership during COVID-19: Synergistic knowledge production to mitigate an endemic crisis, October 2021
- Siloed in Their Thoughts: Disruptions of Higher Education Leaders' Perceptions of Internationalization, February 2021
- Reforming education in Azerbaijan: Soviet Legacy challenged, October 2020
- Leading the many, considering the few - university presidents' perspectives on international students during COVID-19, October 2020

Reviewer of *the Rural Educator*

- Rural superintendent talk and their credibility's effect on outcomes when mediated through motivating language, June 2021

Presentations at International, National, and Regional Conferences - Refereed/Adjudicated: 2 Total

2. **Kim, J., & Kim, Y.** Using metaverse youth leadership development. Proceedings from *the West Reginal Conference*. The Korea-U.S. Science Cooperation Center, Seattle, Washington, November 11-13, 2022
1. **Kim, J. & Oh, J.** Developing youth leadership through creative experiential activities. Paper presented at *Korea-America-China International Educational Leadership Conference*, Bukyung, China, November 11-14, 2013

Scholarship Honors and Awards:

- Academic Excellence Scholarship, Eastern Kentucky University, 2020
- Graduate Assistantship at ECU graduate school, 2018 – 2020
- Graduate Assistant of the Year Nominee, ECU, 2020
- Graduate Assistantship at Myoungji University, 1998 – 2000
- Excellence Leadership Award: Ministry of Education, Science, & Technology, South Korea, 2011
- Outstanding Youth leader Award: Ministry of Culture and Tourism, South Korea, 2004

SERVICE AND LEADERSHIP:

University of Idaho, University committee or service:

President's Council on Diversity and Inclusion. Moscow, October 2021 – Present.

- Sub-committee member of the Faculty Recruitment and Retention
- Identified strategies for, as well as current barriers to, increasing the diversity of the University of Idaho faculty by examining current recruitment and retention initiatives as well as hiring and promotional policies and practices and developing recommendations for assessment, improvement, and accountability

Athena, University of Idaho association of staff and faculty, Moscow, 2021 – present.

- Members Meetings & Mentorship Program 4th Cohort
- Participated in promoting an inclusive and equitable climate for women.

UI New Faculty Service-Learning group, Moscow, Idaho, 2021 – present.

- Supported campus & community environments for service-learning (biweekly meeting)

UI Women's Center, Moscow, Idaho, 2022 – present.

- 50th anniversary planing committee, Volunteering International Women's day

UI College of Education, Health, and Human Science:

The Equity and Social Justice Working Group, September 2021 – Present.

- Assisted Diverse Dialogues & Webinars to improve EHHS's climate and culture, and diverse student recruitment and retention, as related to the University of Idaho Diversity Plan.

Teaching and Learning Club, 2022 – Present.

- Instructional practice collaborative research.

Program Student-related Committees:

IDEAS Student Research Symposium, March 10 – 11, 2022.

- Participate as a Judge for a section of the Graduate Student Research poster

Professional and Scholarly Organizations:

American Educational Research Association, 2019 – present

The International Council of Professors of Educational Leadership(ICPEL), 2019– 2020

Korea-American Scientists and Engineers Association, 2020– present

Korea Youth Activity Research Association (KYARA) 2016 – present

Eastern Educational Research Association, 2018– present

EKU International Students Association, Richmond, KY, 2018 – 2020

Opening the Future Youth Association 2008 – 2017

Korea Youth Research Association (KYRA) 2005 – 2017

Invited Services for Professional and Scholarly Entities / Organizations:

Journal of Comparative & International Higher Education (JCIH), Universita Cattolica del Sacro Cuore, Milano, Manuscript Peer Reviewer. 2020 – present

Journal of the Rural Educator, Mississippi State University, Mississippi, Manuscript Peer Reviewer. 2020 – present

Fortune Institute of International Business, Gulf Medical University, Manuscript Reviewer. 2020 – present

Korea-Japan Youth Leader Exchange Program, National Institution for Youth Education of Japan, September to October, 2012

Serviced for community activity/events as an international student team leader, ECU Baptist Campus Ministry & Ashland Church, Richmond, KY, January 2018 – 2020

OUTREACH AND ENGAGEMENT:**Region One Collaborative Outreach Network (ROC-On)**

- Support school improvement for Idaho Building Capacity Project, collaborative research, Idaho, 2020 – present

Invited Presentations: 3 Total

3. Kim, J. Invited by the EDAD program meeting, Accreditation work Experience. Moscow, Idaho, November 4, 2021.
2. Kim, J. Invited by EHHS Intramural Seminar #2. New faculty overview of scholar work. Moscow, Idaho, September 30, 2021.
1. Kim, J. Invited by EHHS. Presentation for Teaching & Research Interests at the Fall'21 Advocacy/Advisory Board meeting, Moscow, Idaho, October 8, 2021.

PROFESSIONAL DEVELOPMENT:

- Planning and Writing Successful Grant Proposals, University of Idaho's Office of Research and Faculty, Series 4 Seminars, 2021
- Faculty Development Seminar & Workshops, Center for Excellence in Teaching and Learning, 2021
New faculty 8 Seminars, Wired Wednesday Canvas Support 10 workshops
Tech4Teaching 3 Workshops & Faculty Spotlight, Canvas Special Event Webinars 5 workshops

- EHHS (College of Education and Health and Human Science) Intramural 5 seminars, 2021
- Developing a Comprehensive Retention Plan virtual conference, Academy impressions, November 30 – December 1, 2021
- Instructure Conference Online the Americas Full Conference, Instructure Global, October 7, 2021
- Responsible Conduct of Research, Office of Research Assurances (2 times, 2021)
- Faculty Success 6 seminars, Office of Research and Faculty Development, 2021
- 2 Workshops of UIIdaho Library LibCal, 2021
- ProQuest's 3rd Annual Fall Faculty Webinar: Discovering New Approaches to Teaching & Research, October 26, 2021
- NSF Fall 2021 ERA Forum Webinar, NSF, November 16, 2021
- Effective Performance Management & Performance Evaluation, University of Idaho Employee Development & Learning, December 21, 2021
- Completed Training: *Effective Performance Management & Performance Evaluation*, University of Idaho Employee Learning Management System, December 21, 2021