

District III 4-H DEMONSTRATION CONTEST SCORE SHEET

NAME _____ Age (as of Jan. 1) _____

COUNTY _____

TITLE _____

- Junior Ages 8 - 10 4 to 5 minutes
- Intermediate Ages 11 – 13 5 to 6 minutes
- Senior Ages 14 – 18 6 to 10 minutes

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|-------------|
| TIME: _____ |
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INSTRUCTIONS: Write the appropriate rating in the “Score” column. Make comments to help participants identify their strengths and areas for improvement. Use the back of the sheet if necessary.

| Evaluation Criteria | Poor | Fair | Good | Very Good | Excellent | Score | Comments |
|--------------------------------------------------------------------------------------------------------------------------------------|------|------|------|-----------|-----------|-------|---------------------------------------------------------|
| A: Introduction | | | | | | | |
| 1. Did introduction create interest in subject? Was catchy title used? | 1 | 2 | 3 | 4 | 5 | | |
| 2. Was introduction short and to the point? | 1 | 2 | 3 | 4 | 5 | | |
| B: Organization | | | | | | | |
| 3. Was only one theme demonstrated? | 1 | 2 | 3 | 4 | 5 | | |
| 4. Was each step shown just as it would be done in an actual situation? | 1 | 2 | 3 | 4 | 5 | | |
| 5. Could the audience SEE each step? Were materials used if and when needed to show steps? | 1 | 2 | 3 | 4 | 5 | | |
| 6. Were materials and equipment carefully selected, neatly arranged and well organized? | 1 | 2 | 3 | 4 | 5 | | |
| C: Content & Accuracy | | | | | | | |
| 7. Were facts and information accurate? | 1 | 2 | 3 | 4 | 5 | | |
| 8. Was there enough information concerning the subject? | 1 | 2 | 3 | 4 | 5 | | |
| 9. Were approved practices used? Was credit given to sources for information? | 1 | 2 | 3 | 4 | 5 | | |
| D: Stage Presence | | | | | | | |
| 10. Was demonstrator neat and appropriately dressed for the subject of the demonstration? | 1 | 2 | 3 | 4 | 5 | | |
| 11. Did speaker look and speak directly to audience? | 1 | 2 | 3 | 4 | 5 | | |
| 12. Did the speaker appear relaxed and comfortable with the topic? | 1 | 2 | 3 | 4 | 5 | | |
| E: Delivery | | | | | | | |
| 13. Did speaker appear to enjoy giving the demonstration? | 1 | 2 | 3 | 4 | 5 | | |
| 14. Did speaker have good voice control? Was the speaker too fast or too slow? | 1 | 2 | 3 | 4 | 5 | | |
| 15. Were all words pronounced correctly? | 1 | 2 | 3 | 4 | 5 | | |
| 16. Were notes used without detracting from presentation? If a team, was presentation shared? | 1 | 2 | 3 | 4 | 5 | | |
| 17. Was the presentation naturally spoken rather than memorized? | 1 | 2 | 3 | 4 | 5 | | |
| F: Effect On Audience | | | | | | | |
| 18. Did the audience show interest in the demonstration? Could the audience go home and carry out the idea? | 1 | 2 | 3 | 4 | 5 | | |
| G: Summary | | | | | | | |
| 19. Was the summary short and interesting? Were the key points briefly reviewed? Did the summary properly wrap up the demonstration? | 1 | 2 | 3 | 4 | 5 | | |
| H: Questions | | | | | | | |
| 20. Could speaker handle questions easily? | 1 | 2 | 3 | 4 | 5 | | |
| I: Time: | | | | | | | 1-point deduction for every 30 seconds over/under time. |
| | | | | | | | Total Score 100 points total |

Ribbon placing _____